United States Air Force
Junior Reserve Officer Training Corps (JROTC)
Palo Verde High School
www.paloverdeafjrotc.org
333 Pavilion Center Drive
Las Vegas, NV 89144
(702) 799-1450 ext. 4068

Course Expectations

Instructors: Lt Col Joshua Logie (Ret)
CMSgt Isaac Fabunan (Ret)
MSgt Sonja Chatman (Ret)

Grades: 9-12
Room: 406/410

I. Course Description

A. The JROTC curriculum has two focal points: Aerospace Science and Leadership Education. The Aerospace Science portion provides an introduction to the historical, scientific and technical aspects of aerospace. Leadership education provides experiences to develop discipline, responsibility, communication skills and citizenship. Leadership training also includes:

- Wearing of the JROTC uniform at least one day per week.
- Maintaining acceptable grooming standards.
- Engaging in military customs and courtesies.
- Participating in drill and ceremonies, and leadership application training.
- Community Service.
- Becoming leaders and members of a military-styled organization.

At Palo Verde High School, JROTC is an elective program. However, successful completion of two years of JROTC fulfills the standard high school physical education (PE) requirements.

B. **Textbooks:** Each cadet will receive the following textbooks:

- Aerospace Science 100: Milestones in Aviation History
- Leadership Education 100: Traditions, Wellness, and Foundations of Citizenship
- Drill and Ceremonies

II. Course Outline

- **Aerospace Science**: Aviation History
- 1st Quarter – Core Values.
- 2nd Quarter – Exploring Flight/Developing Flight
- 3rd Quarter – The Evolution of Early Flight/Commercial-General Aviation
- 4th Quarter – The U.S Air Force is Born

B. **Leadership Education**:

- All Quarters – Air Force customs and courtesies; proper wear of the uniform; physical fitness/wellness training; and drill and ceremonies.

C. **Major Assignments** –

- 1st Semester: Each cadet will prepare and present a current events briefing to the class. This briefing will detail a strategic political, military or economic event that occurred the week prior to the due date. Strategic is defined as having multi-national or global significance. The cadet will answer the following three questions during their 1-2 minute presentation to the class:
    1. What happened?
    2. Why did it happen?
    3. Why is it important to us?
- 2nd Semester: Each cadet will present a five-minute PowerPoint briefing on an Air Campaign or Support Operation. The cadet will provide the following information during the briefing:
    1. Describe the Campaign Setting (the events leading up to the air campaign/support operation (AC/SO).
    2. Describe the mission of the AC/SO (the desired outcome).
    3. What types and numbers of operations/aircraft were involved in the AC/SO?
    4. What was the outcome?
    5. Time (five minutes +/- 10 seconds)?
- 2nd Semester: Each cadet will lead a group of cadets through a specific drill sequence. These sequences are listed on the unit website for each year-group under Cadet Info (Promotion Drill Sequences - Palo Verde High School AFJROTC (paloverdeafjrotc.org)). You must score an 85% or better to be promoted or hold a leadership position next school-year.

III. Hours of Availability

Normally, one of the instructors will be available thirty minutes before the first period, during the lunch breaks, and thirty minutes following the last period to assist cadets. To meet with an instructor at another time requires prior arrangement with the instructor. To request an appointment, the cadet should contact the instructor immediately after class or during one of the movement periods.

IV. Grading Policy (PVHS grading policies can be found on the school and unit websites)

A. Grading Scale: 50-59% = F, 60-69% = D, 70-79% = C, 80-89% = B, 90-100% = A.

B. Description of semester grading practices.

- Final exams on Aerospace Science and Leadership Education.
- Completion of worksheet assignments.
- Proper wear of the uniform.
- Preparing and presenting a current events briefing to the class.
- Preparing and presenting an Air Campaign/Support Operation briefing to the class.
- Successfully completing the Drill Sequence.
- Participation in drill activities.
- Adherence to military customs and courtesies.
- Participation in leadership application training (LAT).

C. Basis for the semester grade – the semester grade is calculated as follows:
- 1st/3rd Quarter Grade = 45%
- 2nd/4th Quarter Grade = 45%
- Final Exam = 10%

The quarter grades will be calculated by averaging the following three aspects of the JROTC program:
- Aerospace Science: 33%
- Leadership Education: 33%

All assessments except the Final Exam and major assignments are of equal weight within the Aerospace Science and Leadership Education categories. The Current Events and Air Campaign/Support Operation briefing; and end-of-year drill sequences will be worth 200 points each.
- Uniform Wear: 34%
  - Uniform Wear is graded as follows:
    - Missed Uniform Wear Day = minus 15 points
    - Haircut violation = minus 5 points
    - Other uniform violations = minus 1 point each
    - Missed chain-of-command and Core Values questions = minus 1 point each

D. All work submitted for evaluation must be neatly written or typed and grammatically correct. Although the cadet will not be marked down for not complying with this requirement, if the work cannot be deciphered, it will not receive a good grade.

E. Make-up procedures: it is the cadet's responsibility to coordinate with an instructor to make-up for missed classes. All make-up work must be completed within five school days of returning to school from any absence.
- All assignments will be posted on the Corps' website at **www.paloverdeafjrotc.org** under the Parent Information section.
- Missed Uniform Wear Days ***must*** be made up through coordination with CMSgt Fabunan or MSgt Chatman and should be made up as soon as possible.
- **1st- and 2nd-Year** cadets who fail to wear the JROTC uniform three (3) times on specified uniform wear days, during any nine (9) week grading period and **3rd- and 4th-Year** cadets who fail to wear the JROTC uniform two (2) times on specified uniform wear days, during any nine (9) week grading period, will result in an ***automatic "F"*** grade for that quarter.

V. Classroom Behavioral Expectations

A. Classroom rules: RESPECT yourself, each other, the instructors, and all visitors to our classroom.
B. Discipline will be administered in accordance with (IAW) school policies.
C. All cadet expectations are further detailed in the CADET GUIDE and UNIFORM GUIDE.

VI. Citizenship – for a grade of "Outstanding," the cadet must be setting the example for military customs and courtesies and actively involved in unit activities. Committing extra time to community service projects, flight fund raising, and/or "special" teams (i.e. drill team) are examples of unit activities. A grade of "satisfactory" is given to cadets who

commit the minimum amount of time to the above but do participate. An "Unsatisfactory" is given for failure to meet Corps' requirements as outlined in the Cadet Guide and/or the Uniform Guide.

VII. Signatures Required for Cadet and Parent/Guardian

The cadet and their parent or guardian will print out and sign the Course Expectation Receipt and the cadet will return it to the instructor at the next class meeting. Failure to return the receipt on time is a breach of courtesy (extenuating circumstances may be applicable) and will result in a grade reduction.

VIII. Other Information

A. JROTC is to promote citizenship, **NOT** recruit cadets into military service.
B. Cadets do **NOT** incur a military obligation by participating in JROTC.
C. Cadets do **NOT** use operable weapons of any type. Only *replica* 1903 Springfield or M-1 Garand rifles are authorized for our color guard and drill team.
D. Cadets are **NOT** required to buy their uniforms or pay a fee. We will issue each cadet a full complement of uniform items at the beginning of the year. The cadets **ARE** responsible for proper maintenance (**dark blue uniform items must be professionally dry cleaned *only***), accountability, and **return** of the uniform in serviceable condition at the end of the year.

IX. Mandatory Formations

To gain the most from the AFJROTC experience, cadets must participate in certain events during the year. Attendance at the events listed below is mandatory for all cadets. Absences will result in grade reductions.

A. Dining In	7 OCT 25
B. Veteran's Day Parade	10 NOV 25
C. Commander's Call	4 DEC 25
D. Martin Luther King Day Parade	19 JAN 26
E. All-Air Force Drill Meet	TBD
F. CCSD Drill Meet	TBD
G. Awards Parade	14 APR 26
H. Awards Banquet	25 APR 26
I. Field Day	6 MAY 26
J. Fundraisers	All

X. Possible Careers as a result of attending this course:

A. Enlistment in any military Service
B. Law Enforcement
C. Aerospace industries
D. Computer applications
E. Government aerospace agencies

XI. Subject to Change – every aspect of this *Course Expectations* is subject to change. Students and parents will receive an addendum to the *Course Expectations* if we deem it necessary to modify them during the year.

Palo Verde High School
United States Air Force
Junior Reserve Officer Training Corps (JROTC)

Course Expectations

PLEASE PRINT!!!

Name of cadet: _____
First Last

Period: 1 _____ 2 _____ 3 _____ 7 _____

Name(s) of parents/guardians: (First and last names)

_____

_____

Mailing address: _____

_____

Parent's/guardian's home phone: _____

Parent's/guardian's work phone: _____

Best time to call parent/guardian and where? _____

I have read the JROTC Course Expectations and understand that I must take responsibility for my academic and cadet-rank advancement, as well as my behavior while a part of the JROTC program.

X_____ _____
Cadet Signature Date

I have read and discussed with my son/daughter the Course Expectations for the JROTC program.

X_____ _____
Parent/Guardian Signature Date

* Parents/Guardians: Please feel free to add any comments here and on the backside of this form.

JUNIOR RESERVE OFFICERS' TRAINING CORPS
STUDENT CODE OF CONDUCT AND PARENT/GUARDIAN CONSENT FORM

PRIVACY ACT STATEMENT

AUTHORITY: 10 U.S.C. 102, Junior Reserve Officers' Training Corps; DoD Instruction 1205.13, Junior Reserve Officers' Training Corps Program.

PRINCIPAL PURPOSE(S): To document you and your student's understanding of the expectations, responsibilities, and prohibitions related to participation in the Junior Reserve Officers' Training Corps (JROTC).

ROUTINE USE(S): Disclosure of records are generally permitted under 5 U.S.C. 522a(b) of the Privacy Act of 1974, as amended. To a Federal, state, or local agency maintaining civil, criminal, or other relevant enforcement information or other pertinent information, such as current licenses, if necessary to obtain information relevant to a DoD Component decision concerning the hiring or retention of an employee, the issuance of a security clearance, the letting of a contract, or the issuance of a license, grant, or other benefit. Additional routine uses are listed in the applicable System of Records Notices:
Army, A0145-2 TRADOC: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/569985/a0145-2-tradoc/
Navy, N01533-1: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-Component-Article-View/Article/570325/n01533-1/
Air Force, F036 AETC B: https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-Component-Article-View/Article/569771/f036-aetc-b/

DISCLOSURE: Voluntary. However, failure to fully complete requested information may render student ineligible to participate in the JROTC program.

PURPOSE

The Junior Reserve Officers' Training Corps (JROTC) Program is a world-class youth leader development program authorized by Congress and executed as a partnership between the Department of Defense, the military services and local School District High Schools. JROTC Instructors are retired service members and/or veterans employed as a faculty member by your local school district who are subject to the same laws, regulations and policies as other teachers within the District. A purpose of the JROTC is to instill in students in the United States secondary educational institutions the values of citizenship, service to the United States (including an introduction to service opportunities in military, national, and public service), and personal responsibility and a sense of accomplishment.

The purpose of this form is to share the expectations of the program, the expected behavior, and unacceptable behavior of all students and instructors taking part in the JROTC program. By initialling next to each statement, you acknowledge and agree to the expected/prohibited behavior explained in each section.

1. STUDENT NAME *(Last, First, Middle)*	**2. PARENT/GUARDIAN NAME** *(Last, First, Middle)*
3. JROTC UNIT/SCHOOL	**4. UNIT/SCHOOL ADDRESS** *(City, State, Zip Code)*

5. JROTC PROGRAM OFFICIAL *(Last, First, Middle)*

6. EXPECTATIONS: I understand and acknowledge that:

(Initial Student/Parent or Guardian)

_____ / _____ a. Enrollment and participation in JROTC is purely voluntary. No representative of JROTC (adult or student), the school or school district, or other position of authority (including parents) may compel a student to participate in JROTC against their will. Students enrolled in JROTC may coordinate with their school representative to request withdrawal at any time for any reason per school policies.

_____ / _____ b. Inappropriate behavior between JROTC representatives/instructors and any student or minor, including JROTC participants, will not be tolerated. JROTC instructors are employees of the school/school district and are subject to the same high standards of professional conduct as other teachers. If I have any concern about inappropriate activities concerning either instructors or other students within the JROTC program, I will immediately notify high school administration and/or POCs identified in paragraphs 11 & 12.

_____ / _____ c. JROTC representatives/instructors shall:

c.1. Adhere to school policy where applicable with regard to entry of any students or unrelated minors into their dwelling without the written consent of the student's or minor's parent/guardian.

c.2. Adhere to school policy where applicable with regard to establishing a common household with a legally unrelated student or minor, that is, share the same living area in an apartment (does not include facilities open to all members of a homeowners' association or all tenants in an apartment complex), house, or other dwelling.

c.3. Adhere to school policy where applicable with regard to entry of any legally unrelated student or minor into privately owned vehicles. Exceptions are permitted for official business when the safety or welfare of a student or legally unrelated minor is at risk.

c.4. Adhere to school policy where applicable with regard to attending social gatherings, clubs, bars, theaters, or similar establishments on a personal social basis with a student or not legally related minor. Exceptions include inadvertent meetings at restaurants and other public places and inadvertent mutual attendance at other appropriate public places and events

7. COMPREHENSIVENESS & EXCEPTIONS:

The above list is not all inclusive and the Military Services may add additional prohibited activities. Prohibited activities between a JROTC Instructor/ trainers and cadets listed in paragraph 6 apply from the first contact between an instructor and student through 6 months after student reaches the age of majority and/or is no longer affiliated with the JROTC program or enrolled in the high school, whichever is the latter date.

Exceptions may be granted to accommodate relationships that existed prior to the instructor's or student's JROTC affiliation. These relationships include, but are not limited to, family members. Any relations developing between JROTC representatives' family and the families of JROTC students must be declared to the school principal/school district representative. JROTC representatives wishing an exception must do so in writing to the appropriate school official and must include the JROTC student's parents/guardian's signature. Only high-level officials/authority, as designated by the host institution in consultation with the host service, has the authority to approve these exceptions. The unit will keep these documents on record while the student is enrolled in the program.

8. VIOLATIONS:

Violations of any part of paragraph 6.a through 6.14.iii, not granted an exception in paragraph 7, will result in a school or school district investigation, possible school or school district disciplinary action and possible JROTC instructor certification suspension or decertification. If at any time the student or parent/guardian are unwilling or unable to adhere to these expectations, the student may be removed from the JROTC program.

9. PARTICIPATION EXPECTATIONS AND STANDARDS: I understand and acknowledge that:

(Initial Student/Parent or Guardian)

_____ / _____ a. Initial and continued enrollment and participation in JROTC is incumbent on students understanding, acknowledging, and agreeing to adhere to expected standards and procedures.

a.1. Grooming/Personal Hygiene: JROTC students may be expected to adhere to the grooming standards of their affiliated Service while participating in JROTC activities. Accommodations, as agreed upon by both the school and JROTC representatives, may be made for religious or other specific situations. Students otherwise unable or unwilling to conform to the grooming standards may be removed from the JROTC program.

a.2. Uniform: JROTC students may be expected to wear variations of their affiliated Service's uniforms. Students participating in JROTC understand proper wear of uniforms is an integral part of the JROTC experience and agree to adhere to prescribed standards. Certain situations may require students wear "appropriate" civilian attire in lieu of standard uniforms which will be considered the prescribed uniform. Students not possessing suitable attire, should immediately notify their JROTC instructor and school representative of the situation.

a.3. Physical Fitness: Students enrolling in JROTC should expect to participate in activities that demand varying physical levels. Students requiring physical accommodations must ensure both the school and JROTC representatives are aware of the requirement and agree upon the appropriate accommodation. Per school policy, physical activities may require an athletic or similar medical/physical exam and clearance before students are allowed to participate.

a.4. Hazardous Activities: Some of JROTC's elective activities may involve hazardous environments. These include but are not limited to rifle/pistol/ archery ranges, obstacle courses, and high/low rope courses. Parents are required grant permission for their child's participation using school/school district procedures. Voluntary participation/nonparticipation does not impact students' overall JROTC standing.

10. PHOTO RELEASE:

This consent form requests permission to use your child's photo/image and name for Junior ROTC advertising purposes to include on social and other media. Please check one of the following choices:

☐ I GRANT permission for my child's photos/images and name to be used for Junior ROTC advertising purposes to include on social and other media.

☐ I GRANT permission for photos/images of my child without any other personal identifiers to be used for Junior ROTC advertising purposes to include on social and other media.

☐ I DO NOT GRANT permission for photos/images of my child to be used for Junior ROTC advertising purposes to include on social and other media.

11. KNOW YOUR RIGHTS:

Title IX is a federal law that was passed in 1972 to protect all students, faculty, staff, and employees from sex discrimination. Some of the specific prohibited actions:

School/District Title IX Office:	
Name of Title IX Coordinator: Phone Number: Email Address:	**Department of Education Office of Civil Rights (OCR)** OCR@ed.gov or 800-421-3481, TDD 800-877-8339

- stalking or obscene phone calls, texts, emails, or gestures.
- sexually suggestive jokes, whistles, catcalls, or innuendos.
- inappropriate touching.
- intimidation.

Title IX also protects individuals from retaliation for filing a complaint of sexual misconduct or participating in an investigation.
Title IX requires School Districts to provide Title IX Coordinators in each school. You should receive Title IX education on an annual basis to ensure you are fully aware of the law. In the event you are a victim of or become aware of a Title IX violation you should contact your school's Title IX Coordinator as soon as practical. They are for your counsel and protection.

12. POINTS OF CONTACT:

Affiliated Service JROTC Office:

HQ Air Force JROTC
60 West Maxwell Blvd
Maxwell AFB, AL 36112
(334) 953-7513
cadet.actionline.jrotc@au.af.edu

Air/Space Force IG:
(800) 538-8429
saf.ighotline@us.af.mil

Inspector General (IG) Offices

Army IG:
(800) 752-9747
https://ig.army.mil/REQUEST-IG-ACTION/Request-Army-IG-Action/

Coast Guard IG:
(800) 323-8603
https://hotline.oig.dhs.gov/#step-1

Marine Corps IG:
(866) 243-3887
orgmb.igmc.hotline@usmc.mil

Navy IG:
(800)522-3451
NAVIGHotlines@navy.mil

Department of Defense (DoD) IG:
(800)424-9098
https://www.dodig.mil/rechot/

13. ACKNOWLEDGED BY: By signing below, I certify I have reviewed this form and acknowledge that I have read and understand this policy.

a. STUDENT NAME *(Last, First, Middle)*	**b. GRADE LEVEL**
c. DATE SIGNED *(YYYYMMDD)*	**d. SIGNATURE**
e. PARENT/GUARDIAN NAME *(Last, First, Middle)*	**f. PHONE/EMAIL**
g. DATE SIGNED *(YYYYMMDD)*	**h. SIGNATURE**
i. JROTC REPRESENTATIVE NAME *(Last, First, Middle)*	**j. POSITION**
k. DATE SIGNED *(YYYYMMDD)*	**l. SIGNATURE**

INSTRUCTIONS FOR COMPLETING DD FORM 3203

1. STUDENT NAME. Enter the appropriate information of the student participant.

2. PARENT/GUARDIAN NAME. Enter the appropriate information of the Parent or Legal Guardian of the participant.

3. JROTC UNIT/SCHOOL. Enter the host institution's name and the JROTC Unit (Name/Number).

4. UNIT/SCHOOL ADDRESS. Enter the address of the host institution where the JROTC unit will take place.

5. JROTC PROGRAM OFFICIAL. Enter the appropriate information of the JROTC Program Official at the host institution.

6. EXPECTATIONS.

a) VOLUNTARY ENROLLMENT: Student and Parent/Guardian initials certify that the signees understand and agree to all statements within this section.

b) INAPPROPRIATE BEHAVIOR: Student and Parent/Guardian initials certify that the signees understand and agree to all statements within this section.

c) EXPECTED BEHAVIOR: Student and Parent/Guardian initials certify that the signees understand and agree to all statements within this section.

7. COMPREHENSIVENESS & EXCEPTIONS. The expectations of the Program should comprehensively align with appropriate behavior of the program representatives.

While the list of statements included on this form are not all inclusive of appropriate and expected behavior, actions similar in sentiment should be adhered to as well. JROTC Program representatives (instructor and/or student) should direct any questions on appropriate behavior to their School or School District Authority.

8. VIOLATIONS. Read the statement on violations. Your signature on this form certifies you understand and agree to this statement.

9. PARTICIPATION EXCEPTIONS AND STANDARDS. Enrollment in the JROTC program includes certain participation expectations. Read each statement and initial at the top of this section. Your initials certify you understand and agree to the statements within this section.

10. PHOTO RELEASE. Read the statement related to the use of the student's photo/image and name. Select the option that best aligns with your wishes.

11. KNOW YOUR RIGHTS. Read the statements included in this section related to your rights under Title IX. This section also provides guidance and a Point of Contact for reporting violations within your School District, as well as a Point of Contact at the Department of Education.

12. POINTS OF CONTACT. Participants are provided phone numbers and email addresses at each host military service as well as the Department of Defense (DoD).

13. ACKNOWLEDGED BY. Entering the appropriate information, and signing the fields below certifies that you have read and understood the information provided on this form and you agree to the statements included within.

    a) STUDENT NAME: As stated.

    b) GRADE LEVEL: Enter the student's grade level in high school for the current year of participation in the program.

    c) DATE SIGNED: As stated.

    d) SIGNATURE: Signing this document certifies that you have read, understand and agree to the statements included in this form.

    e) PARENT/GUARDIAN NAME: As stated.

    f) PHONE/EMAIL: Enter the appropriate information of the Parent/Guardian.

    g) DATE SIGNED: As stated.

    h) SIGNATURE: Signing this document certifies that you have read, understand and agree to the statements included in this form.

    i) JROTC REPRSENTATIVE NAME: To be completed by the JROTC Instructor - Enter the appropriate information of the JROTC Instructor.

    j) POSITION: Enter the appropriate title held within the JROTC Program. (Ex.: Senior Instructor, Assistant Instructor).

    k) DATE SIGNED: As stated.

    l) SIGNATURE: The Program Official's signature certifies that the DD Form 3203 is correct and complete and recommends approval.

AF/SF JROTC Supplemental Participation Form

UNIT:
SY: 2026

PRIVACY ACT STATEMENT

AUTHORITY: 10 U.S.C. 102, Junior Reserve Officers' Training Corps; DoD Instruction 1205.13, Junior Reserve Officers' Training Corps Program.

PRINCIPAL PURPOSE: This form supplements the DD Form 3203, *Junior Reserve Officers' Training Corps Student Code of Conduct and Parent/Guardian Consent Form*. It outlines how cadet data is maintained within the AF/SF JROTC program and gathers necessary health-related information prior to participation in the AF/SF JROTC Cadet Health/Wellness Program. This form is for internal use only and will only be viewed by instructor(s).

ROUTINE USE(S): Disclosure of records are generally permitted under 5 U.S.C. 522a(b) of the Privacy Act of 1974, as amended. Unauthorized disclosure or misuse of personal information may result in disciplinary action, criminal and/or civil penalties. Dissemination is limited only to individuals who have a direct need-to-know to include cadet, parent/guardian, AF/SF JROTC instructor(s), school administrators, health professionals and HQ AFJROTC officials.

DISCLOSURE: Voluntary. However, failure to fully complete requested information may render student ineligible to participate in the AF/SF JROTC program.

PART I – MAINTAINING CADET DATA:

Participation in the AF/SF JROTC program is voluntary. Certain types of cadet data are compiled, entered, and tracked in the AF/SF JROTC database by other cadets (students) in the program. This data is limited to program-specific information such as physical fitness test scores, participation in community service events, Curriculum in Action trips, competitions and other AF/SF JROTC activities, rank/promotion data, awards/decorations data, and uniform issuance data. All personally identifiable data such as date of birth, gender, race and ethnicity is maintained and protected in a separate section of the database that is ONLY accessible to instructors, NOT cadets.

PARENT/GUARDIAN: Your signature on Page 2 affirms acknowledgement/understanding of how cadet data is maintained in the AF/SF JROTC database.

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PART II – HEALTH SCREENING QUESTIONNAIRE:

The AF/SF JROTC Cadet Health/Wellness Program is designed to help cadets establish a healthy lifestyle and improve their physical fitness. All health/wellness sessions will be supervised and monitored by at least one instructor. These sessions may include walking, running, calisthenics, and other fitness-related activities. All AF/SF JROTC instructors have been trained in administering CPR if needed. It is mandatory to complete the health screening questionnaire prior to participating in the AF/SF JROTC Cadet Health/Wellness Program.

PARENT/GUARDIAN: Your signature on Page 2 affirms the permission given on the DD Form 3203, *Junior Reserve Officers' Training Corps Student Code of Conduct and Parent/Guardian Consent Form* and identifies any health-related conditions that the AF/SF JROTC instructor(s) should monitor. ***It is your responsibility to inform the AF/SF JROTC instructor(s) of any changes in your child's health that should keep them from participating in the AF/SF JROTC Cadet Health/Wellness Program***. Finally, in the event of a medical problem, you understand that any medical care that may be required is not the responsibility of AFJROTC.

Controlled by: OUSD(P&R)
Controlled by: HQ AFJROTC
CUI Category: HLTH
Limited Dissemination Control: DL ONLY
POC: JRO, jrotc.jro@au.af.edu

CADET: Return completed questionnaire to your AF/SF JROTC instructor(s) and advise them if you responded "Yes" to any question. Additional information for any question may be added to item number 8.

(Circle one)

1. Has there been any significant change to your health in the past 6 months? ..... **YES - NO**
2. Are you currently on a medical profile exempting you from PT activities? ..... **YES - NO**
3. Has a physician ever indicated you have heart disease, heart or breathing troubles? ..... **YES - NO**
   A. Do you suffer from pains in your chest, especially with physical activity? ..... **YES - NO**
   B. Do you feel faint or have dizzy spells during or after physical activity? ..... **YES - NO**
   C. Do you have shortness of breath related to asthma or any other exercise-induced condition?..... **YES - NO**
4. Have you experienced a significant weight change in the past 6 months? ..... **YES - NO**
   If "YES," circle and indicate estimated amount: Gained / Lost _____ lbs.
5. Have you ever been diagnosed or displayed symptoms of heat stress? ..... **YES - NO**
6. Do you take any dietary, herbal or nutritional supplements, including energy drinks, which contain any of the following: Ephedra/Ephedrine, Guarana, Phenylephrine, Pseudoephedrine? ..... **YES - NO**
   If "YES" please list: _____
7. Do you have any other medical issues that may cause safety concerns during physical exercise? ..... **YES - NO** (i.e., allergies, pregnancy, etc.)
   If "YES" please list: _____
8. Please use this area to provide additional information for any of the above questions. Please reference the respective question number for any/all comments.
   _____
   _____
   _____
   _____
   _____

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PART III – ACKNOWLEDGEMENT:

By signing below, I certify that I have reviewed the form and acknowledge/understand how cadet data is maintained in the AF/SF JROTC database. I also certify that the information provided in the health screening questionnaire is accurate.

CADET NAME (Last, First, MI)	
PARENT/GUARDIAN NAME (Last, First, MI)	
PARENT/GUARDIAN SIGNATURE	**DATE SIGNED** (YYYYMMDD)

Name: **2024/25 School Year**

Rank: **Date Last Promoted:**

Cadet Picture

Cadet Information *

Age: ___ Birthday: _____ Height: _____ Weight: ____

Why I selected JROTC: _____

_____

_____

_____

What I expect from JROTC: _____

_____

_____

_____

My **goals** for after graduation are: _____

_____

My special **skills and talents** are: _____

_____

I am **best known** for: _____

I **like** to: _____

I'm most likely to be **found**: _____

_____

I can best **contribute** to **my** JROTC **unit** by: _____

_____

Cadet Name:_____ Block A B
Period 1 2 3 6 7

Cadet Rank_____ Program Year_____

Parent's Name _____

Address _____

_____Phone # _____

Special Team _____

My **favorite JROTC activities** are (scale: 1 = best, 10 = Worst):

__ Marching __ Model Rocketry __ Drill Team (Armed)

__ Air Force Field Trips __ Aircraft Model Building __ Drill Team (Unarmed)

__ Aerospace Science __ Leadership Training __ Color Guard

* CONTINUE ON BACK IF ADDITIONAL ROOM IS NEEDED

STUDENT MEDICAL PERMISSION FORM

New form must be completed for each trip
(Please print or type)

Student Name:_____ Sex:_____ Date of Birth: _____
Last First MI

Student ID:_____ Address: _____
Number & Street City State ZIP

Home Phone: (_____) _____ School: _____ Teacher: _____

Field Trip Destination: _____ Date(s) of Trip: _____

Emergency Information

Parents/Guardian Name(s):_____

Cell/Work/Home Phone: (_____) _____ or (_____) _____

Emergency Contact *(if parents cannot be reached)*: _____ Phone Number: (_____) _____

Physician's Name:_____ Phone Number: (_____) _____

Medical and Prescription Information

Does your student have any health conditions? ○ Yes ○ No If yes, please describe: _____

_____

Will your child be attending a field trip that extends beyond regular school hours? ○ No ○ Yes
If your child requires medication or a health procedure that is not administered at school, the health office will need appropriate paperwork and Licensed Health Care Provider (LHCP) orders at least ten days prior to the trip. For questions, concerns, or to obtain the required forms, please contact your child's school health office.

Please check the appropriate box below:

☐ My child does not require any medication on the field trip.

☐ My child requires an inhaler or Epi-pen.

- Licensed Health Care Provider Orders and CCF 643 Parent/Guardian Permission Form are required.
- Per NRS 392.425, permission is required from your Licensed Health Care Provider for your student to carry and self-administer these medications. (Obtain this form HS-96 in the Health Office)

☐ My child requires diabetic care during the field trip.

- Extended care orders are required for care outside of the school day.
- Licensed Health Care Provider orders and CCF 643 Parent/Guardian Permission Form are required.

☐ My child requires medication or a health procedure during the field trip.

- Medications must be in an appropriately labeled bottle from the pharmacy and less than 1 year old.
- Over the counter medications require a prescription from a Licensed Health Care Provider and must be in the original container. The prescription must include student's name, dose, time, and indication for use.
- Licensed Health Care Provider orders and CCF 643 Parent/Guardian Permission Form are required.

☐ **FOR SECONDARY STUDENTS ONLY:** My child is able to self-administer his/her medication (except for controlled substances) during the field trip.

- Medications must be in an appropriately labeled bottle with a written statement that the student may carry and self-administer the medication.

The following medications/procedures are required:

Medication	Dose	Time(s)
Medication	Dose	Time(s)
Medication	Dose	Time(s)
Health Procedure (Licensed Health Care Provider orders required)		Time(s)

If medical information/needs change during the school year, please contact the school nurse.

I, the parent or legal guardian of _____ (my child), authorize and direct the Clark County School District (CCSD) to obtain medical care for my child in the event such care is reasonably necessary. I understand that, if possible, I will be contacted in the event my child requires medical attention. I grant to a licensed health care provider or accredited hospital permission to perform any reasonably necessary medical and/or surgical procedures that are essential for the treatment of my child and agree to be responsible for payment for such care. I release CCSD, its employees, and agents from any damages, liability, or loss resulting from the exercise of discretion in securing in good faith medical care for my child.

_____	_____	_____
Parent/Guardian Print	**Parent/Guardian Signature**	**Date**

Clark County School District

FIELD TRIP PERMIT

CCF-796
8/19

Last Name of Pupil_____ First Name _____

I request that my child be allowed to participate in an authorized Clark County School District Field Trip. I understand that my child will be chaperoned by a responsible adult while away from the school, who will take reasonable precautions to protect my child from harm and injury.

I understand that this is a supervised activity. In order to maintain order, students will be expected to comply with rules, standards, and instructions for student behavior. I waive and release all claims against Clark County School District employees or their agents arising out of my child's failure to remain under such supervision. If at any time my child's behavior is incompatible with the standard for student behavior, his/her further participation may not be permitted.

In the event that my child is injured, becomes ill, or involved in an accident while away, I understand that the chaperone will seek medical attention for my child, and the school will contact me as soon as possible, and that I will be financially responsible for medical treatment. I further agree to hold the Clark County School District, its employees, and agents harmless for any injury or illness caused by the negligence of persons other than employees or agents of the Clark County School District when such injury or illness occurs during the trip.

OVERNIGHT FIELD TRIP

When students attend an overnight field trip, consideration will be made on a case-by-case basis for individual requests for privacy and accommodations. Individuals with specific questions regarding overnight field trips should contact the school site administrator.

NON-DISCRIMINATION AND ACCESSIBILITY NOTICE

CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.

_____ _____

Signature Date

Home Phone: _____ Work Phone: _____

Emergency Name and Phone: _____

Please note any medical information which would be of help: (i.e. allergies, medications to avoid, current medications, etc.)

_____

_____

_____

_____

☐ I **do not** wish my child to take part in the school field trips.

_____ _____

Signature of Parent or Guardian Date

CCSD
CLARK COUNTY
SCHOOL DISTRICT

Distrito Escolar del Condado de Clark

CCF-796
8/19

PERMISO PARA EXCURSIÓN

Apellido del Alumno _____ Nombre _____

Deseo que mi hijo participe en excursiones autorizadas por el Distrito Escolar del Condado de Clark. Entiendo que una persona adulta responsable supervisará a mi hijo mientras esté fuera de la escuela, esta persona tomará las medidas necesarias para ofrecer protección contra daños y perjuicios a mi hijo.

Entiendo que esta es una actividad supervisada. Para mantener el orden, se espera que los estudiantes cumplan con el reglas, estándares e instrucciones de conducta del estudiante. Yo eximo y libero de toda demanda en contra de empleados o agentes del Distrito Escolar del Condado de Clark que surja del incumplimiento de mi hijo de permanecer bajo dicha supervisión. Si en cualquier momento la conducta de mi hijo es incompatible con el estándar para el comportamiento del estudiante, no se permitirá su participación en lo futuro.

En caso de que mi hijo sufra una lesion, se enferme o sufra un accidente durante el viaje, acepto que la persona adulta responsable buscara atencion medica para mi hijo, y que la escuela se pondra en contacto conmigo lo mas pronto posible, y que yo sere financieramente responsable por el tratamiento medico. Ademas, acepto liberar de responsabilidad al Distrito Escolar del Condado de Clark, sus empleados y agentes por cualquier lesion o enfermedad causada por la negligencia de personas que no son empleados o agentes del Distrito Escolar del Condado de Clark, cuando dicha lesion o enfermedad suceda durante el viaje.

VIAJE CON ALOJAMIENTO FUERA DE CASA

Cuando los estudiantes asistan a un viaje fuera de casa, se considerarán caso por caso las solicitudes individuales de privacidad y alojamiento. Las solicitudes del caso en bases individuales para privacidad y modificaciones. Las personas con preguntas específicas sobre los viajes con alojamiento fuera de casa deberían ponerse en contacto con el director del plantel escolar.

AVISO CONTRA LA DISCRIMINACIÓN Y ACCESIBILIDAD

El CCSD no discrimina a ninguna persona en base a su raza, credo/religión, color, nacionalidad u origen étnico, sexo, identidad o expresión de género, orientación sexual, discapacidad, estatus marital o edad, para admitir o tener acceso a, tratamiento o empleo, o participar en sus programas y actividades, y proporciona acceso equitativo a los Boy Scouts of America y a otros grupos llamados grupo juveniles, en virtud de las leyes federales y estatales, incluyendo, pero sin limitarse a, Título VI, y VII de la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas la Ley de Educación de 1972, Sección 504 de la Ley de Rehabilitación de 1973, Título II de la Ley de los Americanos con Discapacidades de 1990, la Ley para Mejorar la Educación para Personas con Discapacidades (IDEA), y la Ley de Igualdad de Acceso a los Boy Scouts of America.

_____ _____

Firma Fecha

Teléfono de la Casa: _____ Teléfono del Trabajo: _____

Nombre y Teléfono en Caso de Emergencia: _____

Por favor anote cualquier información médica, que podría ser de ayuda (Ej., alergias, medicamentos a evitar, medicamentos actuales, etc.).

_____

_____

_____

_____

☐ **No deseo** que mi hijo participe en las excursiones escolares.

_____ _____

Firma del Padre o Tutor Fecha

CCSD
CLARK COUNTY
SCHOOL DISTRICT

Palo Verde High School
Rules Governing School Trips

Since the administration and teaching staff of Palo Verde High School assume the supervisory responsibilities of your son/daughter on school-sponsored trips, it is important that the student and parents fully understand our rules, which govern such trips. A school sponsored trip is a continuation of the school day, and as such, students participating on these trips are subject to the rules and regulations, which govern our school while on campus. Because the students will be representing Palo Verde High School, and because their conduct, behavior, and safety is our responsibility, we have established the following guidelines which must be adhered to:

- Students will not be allowed to travel if they are earning an "F" in any class prior to leaving for the trip. There are no refunds.
- Any student that has had a major behavior incident will be prohibited from travel (to be reviewed by administration).
- Any student that has excessive absences will not be allowed to travel.
- Any student found to be in possession of, or using alcohol or drugs will be left home if this determination is made prior to departure. Students will be subject to immediate arrest if found in possession of drugs, or under the influence.
- Rooms will be assigned by the advisor and may be changed only by the advisor.
- Under no conditions, nor at any time, will members of the opposite sex be in the same room without the presence of an authorized chaperone.
- By curfew time or the time established for bed check, students are to be in their assigned rooms and are to remain there for the rest of the night.
- No students will be allowed to leave the group on his own or with friends without the written permission of the parent/guardian and the prior approval of the assigned chaperone. This includes leaving in cars, cabs, buses, etc., other than the transportation arranged by the advisors.
- Students will be held responsible for any loss or damage to their assigned rooms.
- Students will refrain from making loud or aggravating noises, which might disturb other guests in the hotel.
- The luggage and personal effects of the students are subject to search prior to departure, and at any time during the trip.
- Parents/guardians, please understand that there may be times when students will be allowed "free" time and may not be under the direct supervision of advisor/chaperones, but will have parameters established during this period.
- Students will not be allowed to travel if they owe school fines. Fines must be paid in full.

Any students caught in an infraction of the above rules may be sent home at the parent's expense and will be subject to further disciplinary action by the school, including loss of eligibility to participate in extra-curricular activities and future trips.

_____	_____
Student Name/Student ID (Print)	Parent/Guardian (Print)
_____	_____
Student Signature	Parent/Guardian Signature
_____	_____
Advisor Signature	Organization/Date of Trip