



**United States Air Force**  
**Junior Reserve Officer Training Corps (JROTC)**  
**Palo Verde High School**  
www.paloverdeafjrotc.org  
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Las Vegas, NV 89144  
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## Course Expectations

**Instructors:** Capt Gordon Doughty (Ret)  
CMSgt Isaac Fabunan (Ret)  
MSgt Sonja Chatman (Ret)

**Grades:** 9-12  
**Room:** 410

### I. Course Description

A. The JROTC curriculum has two focal points: Aerospace Science and Leadership Education. The Aerospace Science portion provides an introduction to the historical, scientific and technical aspects of aerospace. Leadership education provides experiences to develop discipline, responsibility, communication skills and citizenship. Leadership training also includes:

- Wearing of the JROTC uniform at least one day per week.
- Maintaining acceptable grooming standards.
- Engaging in military customs and courtesies.
- Participating in drill and ceremonies, and leadership application training.
- Giving and receiving instructions.
- Becoming leaders and members of a military-styled organization.

At Palo Verde High School, JROTC is an elective program. However, successful completion of two years of JROTC fulfills the standard high school physical education (PE) requirements.

B. **Textbooks:** Each cadet will receive the following textbooks:

- Aerospace Science: Cultural Studies – An Introduction to Global Awareness
- Leadership Education III: Life Skills and Career Opportunities
- Drill and Ceremonies

### II. Course Outline

A. **Aerospace Science:** Cultural Studies.

- 1<sup>st</sup> Quarter – Core Values.
- 2<sup>nd</sup> Quarter – The Middle East.
- 3<sup>rd</sup> Quarter – Asia.
- 4<sup>th</sup> Quarter – Russia.

B. **Leadership Education:**

- All Quarters – Air Force customs and courtesies; proper wear of the uniform; physical fitness/wellness training; and drill and ceremonies.

### C. Major Assignments –

- 1<sup>st</sup> Semester: Each cadet will prepare and present a current events briefing to the class. This briefing will detail a strategic political, military or economic event that occurred the week prior to the due date. Strategic is defined as having multi-national or global significance. The cadet will answer the following three questions during their 1-2 minute presentation to the class:
  1. What happened?
  2. Why did it happen?
  3. Why is it important to us?
- 2<sup>nd</sup> Semester: Each cadet will present a five minute PowerPoint briefing on a U.S. Army Air Corps/U.S. Air Force Medal of Honor recipient. The cadet will provide the following information during the briefing:
  1. Biographic information.
  2. Why they received the Medal?
  3. Read the Citation that accompanied the Medal.
  4. Other information.
- 2<sup>nd</sup> Semester: Each cadet will lead a group of cadets through a specific drill sequence. These sequences are listed on the unit website for each year-group under Cadet Info ([Promotion Drill Sequences - Palo Verde High School AFJROTC \(paloverdeafjrotc.org\)](http://www.paloverdeafjrotc.org)). You must score an 85% or better to be promoted or hold a leadership position next school-year.

### III. Hours of Availability

Normally, one of the instructors will be available thirty minutes before the first period, during the lunch breaks, and thirty minutes following the last period to assist cadets. To meet with an instructor at another time requires prior arrangement with the instructor. To request an appointment, the cadet should contact the instructor immediately after class or during one of the movement periods.

### IV. Grading Policy (PVHS grading policies can be found on the school and unit websites)

- A. Grading Scale: 50-59% = F, 60-69% = D, 70-79% = C, 80-89% = B, 90-100% = A.
- B. Description of semester grading practices.
  - Final exams on Aerospace Science and Leadership Education.
  - Completion of worksheet assignments.
  - Proper wear of the uniform.
  - Preparing and presenting a current events briefing to the class.
  - Preparing and presenting a Medal Of Honor recipient briefing to the class.
  - Successfully completing the Drill Sequence.
  - Participation in drill activities.
  - Adherence to military customs and courtesies.
  - Participation in leadership application training (LAT).

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C. Basis for the semester grade – the semester grade is calculated as follows:

- 1<sup>st</sup>/3<sup>rd</sup> Quarter Grade = 45%
- 2<sup>nd</sup>/4<sup>th</sup> Quarter Grade = 45%
- Final Exam = 10%

The quarter grades will be calculated by averaging the following three aspects of the JROTC program:

- ❑ Aerospace Science: 33%
- ❑ Leadership Education: 33%

***All assessments except the Final Exam and major assignments are of equal weight within the Aerospace Science and Leadership Education categories. The Medal of Honor recipient briefing and end-of-year drill sequences will be worth 200 points each.***

- ❑ Uniform Wear: 34%
  - Uniform Wear is graded as follows:
    - Missed Uniform Wear Day = minus 15 points
    - Haircut violation = minus 5 points
    - Other uniform violations = minus 1 point each
    - Missed chain-of-command and Core Values questions = minus 1 point each

D. All work submitted for evaluation must be neatly written or typed and grammatically correct. Although the cadet will not be marked down for not complying with this requirement, if the work cannot be deciphered, it will not receive a good grade.

E. Make-up procedures: it is the cadet’s responsibility to coordinate with an instructor to make-up for missed classes. All make-up work must be completed within five school days of returning to school from any absence.

- All assignments will be posted on the Corps’ website at **[www.paloverdeafjrotc.org](http://www.paloverdeafjrotc.org)** under the Parent Information section.
- Missed Uniform Wear Days ***must*** be made up through coordination with CMSgt Fabunan and should be made up as soon as possible.
- **1<sup>st</sup>- and 2<sup>nd</sup>-Year** cadets who fail to wear the JROTC uniform three (3) times on specified uniform wear days, during any nine (9) week grading period and **3<sup>rd</sup>- and 4<sup>th</sup>-Year** cadets who fail to wear the JROTC uniform two (2) times on specified uniform wear days, during any nine (9) week grading period, will result in an ***automatic “F”*** grade for that quarter.

## V. Classroom Behavioral Expectations

- A. Classroom rules: RESPECT yourself, each other, the instructors, and all visitors to our classroom.
- B. Discipline will be administered in accordance with (IAW) school policies.
- C. All cadet expectations are further detailed in the CADET GUIDE and UNIFORM GUIDE.

**VI. Citizenship** – for a grade of “Outstanding,” the cadet must be setting the example for military customs and courtesies and actively involved in unit activities. Committing extra time to community service projects, flight fund raising, and/or “special” teams (i.e. drill team) are examples of unit activities. A grade of “satisfactory” is given to cadets who

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commit the minimum amount of time to the above but do participate. An “Unsatisfactory” is given for failure to meet Corps’ requirements as outlined in the Cadet Guide and/or the Uniform Guide.

## **VII. Signatures Required for Cadet and Parent/Guardian**

The cadet and their parent or guardian will print out and sign the Course Expectation Receipt and the cadet will return it to the instructor at the next class meeting. Failure to return the receipt on time is a breach of courtesy (extenuating circumstances may be applicable) and will result in a grade reduction.

## **VIII. Other Information**

- A. JROTC is to promote citizenship, **NOT** recruit cadets into military service.
- B. Cadets do **NOT** incur a military obligation by participating in JROTC.
- C. Cadets do **NOT** use operable weapons of any type. Only *replica* 1903 Springfield or M-1 Garand rifles are authorized for our color guard and drill team.
- D. Cadets are **NOT** required to buy their uniforms or pay a fee. We will issue each cadet a full complement of uniform items at the beginning of the year. The cadets **ARE** responsible for proper maintenance (**dark blue uniform items must be professionally dry cleaned only**), accountability, and **return** of the uniform in serviceable condition at the end of the year.

## **IX. Mandatory Formations**

To gain the most from the AFJROTC experience, cadets must participate in certain events during the year. Attendance at the events listed below is mandatory for all cadets. Absences will result in grade reductions.

- |                                  |           |
|----------------------------------|-----------|
| A. Dining In                     | 12 OCT 21 |
| B. Veteran’s Day Parade          | 11 NOV 21 |
| C. Commander’s Call              | 7 DEC 21  |
| D. Martin Luther King Day Parade | 17 JAN 22 |
| E. All-Air Force Drill Meet      | TBD       |
| F. CCSD Drill Meet               | TBD       |
| G. Awards Parade                 | 5 APR 22  |
| H. Awards Banquet                | 23 APR 22 |
| I. Field Day                     | 4 MAY 22  |
| J. Fundraisers                   | All       |

## **X. Possible Careers** as a result of attending this course:

- A. Enlistment in any military Service
- B. Law Enforcement
- C. Aerospace industries
- D. Computer applications
- E. Government aerospace agencies

**XI. Subject to Change** – every aspect of this *Course Expectations* is subject to change. Students and parents will receive an addendum to the *Course Expectations* if we deem it necessary to modify them during the year.

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