



**United States Air Force**  
**Junior Reserve Officer Training Corps (JROTC)**  
**Palo Verde High School**  
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## Course Expectations

**Instructors:** Capt Gordon Doughty (Ret)  
CMSgt Isaac Fabunan (Ret)  
MSgt Sonja Chatman (Ret)

**Grades:** 9-12  
**Room:** 410

### I. Course Description

A. The JROTC curriculum has two focal points: Aerospace Science and Leadership Education. The Aerospace Science portion provides an introduction to the historical, scientific and technical aspects of aerospace. Leadership education provides experiences to develop discipline, responsibility, communication skills and citizenship. Leadership training also includes:

- Wearing of the JROTC uniform at least one day per week (when regular classes resume).
- Maintaining acceptable grooming standards.
- Engaging in military customs and courtesies.
- Participating in drill and ceremonies, and leadership application training.
- Giving and receiving instructions.
- Becoming leaders and members of a military-styled organization.

At Palo Verde High School, JROTC is an elective program. However, successful completion of two years of JROTC fulfills the standard high school physical education (PE) requirements.

**B. Textbooks:** Textbooks will be available on the Unit web site accessible with a password. The following textbooks will be used:

- [Aerospace Science: The Science of Flight](#)
- [Leadership Education II: Communication, Awareness, and Leadership](#)
- [Drill and Ceremonies](#)

### II. Course Outline

- A. **Aerospace Science:** A Journey Into Aviation History
- 1<sup>st</sup> Quarter – Core Values.
  - 2<sup>nd</sup> Quarter –How Airplanes Fly.
  - 3<sup>rd</sup> Quarter – Working Through Flight Conditions.
  - 4<sup>th</sup> Quarter – Flight and the Human Body.

## **B. Leadership Education:**

- All Quarters – Air Force customs and courtesies; proper wear of the uniform; physical fitness training; and drill and ceremonies.

## **C. Major Assignments –**

- 1<sup>st</sup> Semester: Each cadet will prepare and present a Current Events Briefing to the class. This briefing will detail a strategic political, military or economic event that occurred the week prior to the due date. Strategic is defined as having multi-national or global significance. The cadet will answer the following three questions during their 1-2 minute presentation to the class:
  1. What happened?
  2. Why did it happen?
  3. Why is it important to us?
- 2<sup>nd</sup> Semester: Each cadet, will present a five minute PowerPoint briefing on an Air Campaign or Support Operation. The cadet will provide the following information during the briefing:
  1. Describe the Campaign Setting (the events leading up to the air campaign/support operation (AC/SO)).
  2. Describe the mission of the AC/SO (the desired outcome).
  3. What types and numbers of operations/aircraft were involved in the AC/SO?
  4. What was the outcome?
  5. Time (five minutes +/-10 seconds)?

## **III. Hours of Availability**

Normally, one of the instructors will be available thirty minutes before the first period, during the lunch breaks, and thirty minutes following the last period to assist cadets. To meet with an instructor at another time requires prior arrangement with the instructor. To request an appointment, the cadet should contact the instructor.

## **IV. Grading Policy**

- A. Grading Scale: 59% or below = F, 60-69% = D, 70-79% = C, 80-89% = B, 90-100% = A.
- B. Description of semester grading practices.
  - Mid-term exams on Aerospace Science and Leadership Education.
  - Final exams on Aerospace Science and Leadership Education.
  - Completion of homework assignments.
  - Proper wear of the uniform (when regular classes resume).
  - Preparing and presenting a current events briefing to the class.
  - Preparing and presenting an Air Campaign briefing to the class.
  - Participation in drill activities.
  - Adherence to military customs and courtesies.
  - Participation in leadership application training.

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C. Basis for the semester grade – the semester grade is calculated as follows:

- 1<sup>st</sup>/3<sup>rd</sup> Quarter Grade = 45%
- 2<sup>nd</sup>/4<sup>th</sup> Quarter Grade = 45%
- Final Exam = 10%

The quarter grades will be calculated by averaging the following three aspects of the JROTC program:

- ❑ Aerospace Science: 33% (50% during distance learning)
- ❑ Leadership Education: 33% (50% during distance learning)

***All assignments except the Final Exam and major assignments are of equal weight within the Aerospace Science and Leadership Education categories. The Air Campaign briefing and end-of-year drill sequences will be worth 200 points each..***

- ❑ Uniform Wear: 34% (0% during distance learning)
  - Uniform Wear is graded as follows:
    - Missed Uniform Wear Day = minus 15 points
    - Haircut violation = minus 5 points
    - Other uniform violations = minus 1 point each
    - Missed chain-of-command and Core Values questions = minus 1 point each

- D. Cadets are expected to participate in all synchronous and asynchronous lessons. While the synchronous lessons will be recorded and available for those who need to be absent, cadets will get the most out of the lesson if they are participating in it ‘live’. A short quiz will be given at the conclusion of each lesson and these quiz’s will be the basis for the end-of-quarter Promotion Test. Therefore, daily attendance is critical to prevent the cadet from falling behind.
- E. Homework will be assigned each week. First-Year Cadets will need to practice drill movements (a new drill movement will be introduced each ‘C Day’ Wednesday). All cadets will need to periodically complete worksheets prior to a lesson.
- F. Our 3<sup>rd</sup> Core Value is Integrity. All cadets are expected to incorporate this Core Value into their life and NOT tolerate or engage in cheating or plagiarism.
- G. All work submitted for evaluation must be neatly written or typed and grammatically correct. Although the cadet will not be marked down for not complying with this requirement, if the work cannot be deciphered, it will not receive a good grade.
- H. Make-up procedures: it is the cadet’s responsibility to coordinate with an instructor to make-up for missed classes. All make-up work must be completed within three school days of returning to school from any absence. Late work will be accepted, however the grade will be reduced accordingly.
- All homework assignments will be posted in Canvas.
  - When regular classes resume, Missed Uniform Wear Days ***must*** be made up through coordination with CMSgt Fabunan and should be made up as soon as possible.
- I. The cadet’s official grade will be posted in Infinite Campus. Individual assignments may be graded in Canvas, but the school district official gradebook is Infinite Campus.

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## V. Classroom Behavioral Expectations

- A. Cadets are expected to be on time when logging in for synchronous lessons.
- B. Cadets will follow CCSD rules and regulations while participating in synchronous lessons. This includes, but is not limited to, CCSD dress code, appropriate classroom behavior, the use of profanity, etc. See the CCSD Code of Conduct for more information. Anything that could disrupt the learning of others will not be tolerated.
- C. Cadets must be aware that every lesson will be recorded.
- D. Cadets are responsible for all CCSD and U.S. Air Force property they may have obtained from the school. Lost or damaged property will result in cadet fines.
- E. Instructors have the ability to remove any cadet from instruction and follow the progressive plan if any of the following occur:
  - a. Inappropriate dress.
  - b. Using profane/inappropriate language.
  - c. Class disruptions/unacceptable behavior.
- F. RESPECT yourself, each other, the instructors, and all visitors to our classroom.
- G. Discipline will be administered in accordance with (IAW) school policies.
- H. All cadet expectations are further detailed in the CADET GUIDE.

**VI. Citizenship** – for a grade of “Outstanding,” the cadet must be setting the example for military customs and courtesies and actively involved in unit activities. Committing extra time to community service projects, flight fund raising, and/or “special” teams (i.e. drill team) are examples of unit activities. A grade of “satisfactory” is given to cadets who commit the minimum amount of time to the above but do participate. An “Unsatisfactory” is given for failure to meet Corps’ requirements as outlined in the Cadet Guide and/or the Uniform Guide.

## VII. Signatures Required for Cadet and Parent/Guardian

The cadet and their parent or guardian will print out and sign the Course Expectation Receipt and the cadet will return it to the instructor at the next class meeting. Failure to return the receipt on time is a breach of courtesy (extenuating circumstances may be applicable) and may result in a grade reduction.

## VIII. Other Information

- A. JROTC is to promote citizenship, **NOT** recruit cadets into military service.
- B. Cadets do **NOT** incur a military obligation by participating in JROTC.
- C. Cadets do **NOT** use operable weapons of any type. Only *replica* M-14 Springfield rifles are authorized for our color guard and drill team.
- D. Cadets are **NOT** required to buy their uniforms or pay a fee. We will issue each cadet a full complement of uniform items when regular classes resume. The cadets **ARE** responsible for proper maintenance (**dark blue uniform items must be professionally dry cleaned only**), accountability, and **return** of the uniform in serviceable condition at the end of the year.

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**IX. Possible Careers** as a result of attending this course:

- A. Enlistment in any military Service
- B. Law Enforcement
- C. Aerospace industries
- D. Computer applications
- E. Government aerospace agencies

**X. Subject to Change** – every aspect of this *Course Expectations* is subject to change. Students and parents will receive an addendum to the *Course Expectations* if we deem it necessary to modify them during the year.